INFANT JESUS CONVENT SCHOOL ANNUAL PLAN DANCE CLASS: 10Th

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No Of Days:18	*Dance *Foot Movement *Nrita, Nritya and Natya	Students will be able to understand: *Different types of Adavu *Foot movements *Hand gestures *Dance with proper formation	KNOWLEDGE List the flat foot and heel foot steps SKILL *Dancing skill *Confidence *Performance APPLICATION *Analysis the root of the dance *Practice of the Dance moves UNDERSTANDING *Compare *Differentiate *Contrast	*Physical experience *Social experience	Students will be able to: *Expresstheir emotions *Count the beats of each and everystep
MAY No Of Days:18	*Folk dance *Namaskaram of	Students will be able to understand:	KNOWLEDGE *Memorize the steps	*Social experience *Physical	Students will be able to:

classical danc	e *Speed of the dance	*Identify the	experience	perform with
*Hand gestures	and *Meaning of the	category of the	*Linguistic	expression and
their uses	dance	dance		rhythm
	*Expression			
	according to the	SKILLS		
	lyrics	*Dancing skills		
		*Adaptability		
		*Confidence		
		APPLICATION		
		*Demonstrate		
		*Practice the steps		
		UNDERSTANDING		
		*Experiment		
		*Contrast		

CONDUCTION OF PT-1 ASSESSMENT

JULY No Of Days:27	*Prayer dance *Heel foot steps *Taal parichay and laya	Students will be able to understand: *The pattern of the dance *How to dance with co-ordination *Uses of single hand gestures	KNOWLEDGE *Identify proper postures and dance moves Memorize dance steps	*Interpersonal *Physical Experience	Students will be able to: *Perform with confidence *Will understand the rhythm
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			SKILLS *Dancing skills * Confidence Adaptability APPLICATION *Practice the steps of dance *Analysis the root of the dance UNDERSTANDING *Experiment *Categorized the steps *Express feelings		
AUGUST No Of Days:23	*Adavu and Tatkar *Vandemataram *Namo bharat *Walking pattern *Standing postures	Students will be able to understand: *The meaning of the song and give expressions accordingly *How to make formations	KNOWLEDGE *Relate the dance with nation *Identify proper footwork SKILL *Creative *Confidence *Adaptability APPLICATION *Practice the steps	*Physical Experience *Dancing Experience *Interpersonal *Intelligence	Students will be able to: *Make formations *Identify the hand gestures used in dance

			*Analysis the root of the dance UNDERSTANDING *Differentiate *Compare		
SEPTEMBER No Of Days: 05	* Introduction of Indian folk dances *North Indian taal system *Dadra Taal 3 speeds	Students will be able to understand: *The difference between each regional dances *Match the steps *tempo *rhythm	KNOWLEDGE *Memorize the steps *Identify proper expression and foot work SKILLS *Adaptability *Dancing skills APPLICATION *Demonstrate *Analysis the root of the dance UNDERSTANDING *Contrast *Differentiate	*Intrapersonal *A physical experience	Students will be able to: *Know the beats *Proper hand movements *Formations

	*Compare		

CONDUCTION OF PT-2 ASSESSMENT

OCTOBER No Of Days: 22	*Regional dance *LAMBADI dance of Andhra pradesh	Students will be able to understand: *Importance of classical dance *How to show dadra taal in hand *Three speeds of laya	KNOWLEDGE *Explain Classical Dance *Brief introduction about Natraj the lord of dance SKILL *Adaptability *Confidence APPLICATION Give examples of various famous dancers UNDERSTANDING Importance of Classical dance *Differentiate *Compare	*Interpersonal *Physical *Experience	Students will be able to know about classical dance and their origin *Tatkar
NOVEMBER No Of Days: 17	*Sufi Dance *Biography of	Students will be able to understand:	KNOWLEDGE *Identify proper postures and dance	*Interpersonal *Physical *Experience	Students will be able to: *Express their

	famous dan	cers and	moves		feelings
	collage ma	aking *The meaning of th	e Memorize dance		*Identify beat
		song and give	steps		pattern,
		expressions			*Dance with full
		accordingly	SKILLS		of expression
			*Dancing skills		
		*Make formations	* Confidence		
			Adaptability		
			APPLICATION		
			*Practice the steps of		
			dance		
			*Analysis the root of		
			the dance		
			UNDERSTANDING		
			*Experiment		
			*Categorized the		
			steps		
			*Express feelings		
		Students will be able to understand	KNOWLEDGE *Relate the dance		Students will be able to:
DECEN No Of Da		ture ed on 8	h *Memorize the steps *Identify proper expression and foot	*Intrapersonal *A physical experience	*Understand how to dance with confidence *Count the taal beats in hand

SKILLS *Adaptability *Dancing skills	
APPLICATION *Demonstrate *Analysis the root of the dance	
UNDERSTANDING *Contrast *Differentiate *Compare	

CONDUCTION OF PT-3 ASSESSMENT

JANUARY No Of Days: 21	*Taal Kaharwa, Dadra, Tritaal, Aadi taal *Carnatic taal system	Students will be able to understand: *Match the steps *tempo *rhythm	KNOWLEDGE *Memorize the steps *Identify the category of the dance SKILLS *Creative *Confidence *Adaptability	*Interpersonal *Social experience *Linguistic	Students will be able to: *Know the beats *Proper hand movements
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			APPLICATION *Demonstrate *Contrast		
			UNDERSTANDING *Experiment *Confidence *Differentiate		
			KNOWLEDGE		
			*Memorize the steps		
	*Revision *ChaariBheda	Students will be able to understand:	*Identify proper expression and foot work	*Social experience	Students will be able to:
FEBRUARY		*Actions with song	SKILLS	*Interpersonal	*Know the beats
No Of Days: 06	*Difference between Folk and	hand and foot work *Sitting postures	*Adaptability	*Physical experience	*Proper hand
	Classical dances	*Co-ordination	*Dancing skills	experience	movements
			APPLICATION		
			*Demonstrate		
			*Analysis the root of		
			the dance		
			UNDERSTANDING		

		*Contrast *Differentiate *Compare
MARCH	FINAL ASSESMENT	